

**Woodland Hills School District
Dickson Intermediate School
Title I District Parent Involvement Policy**

According to the Mission Statement, Core Beliefs, and Vision Statements, Dickson Intermediate is committed to providing a quality education for each and every child. We believe that parental support is an integral part of the student's academic success, and it is essential to create a strong home/school partnership.

Article I

Dickson Intermediate School is dedicated to involving parents in the development of the Woodland Hills School District Title I planning. Parents will also be integral in school reviews and school improvement procedures.

- Title I parents will participate in the development of the school wide plan within the framework of the Dickson Intermediate's **“Getting Results”** framework.
- Title I parents will serve on committees for any Title I revision work and for district strategic planning.

Article II

The Woodland Hills School District will provide technical assistance and support to its Title I schools in planning and implementing effective parent involvement activities. The district will:

- Assist Title I schools in identifying clear and measurable goals for parent involvement.
- Actively support staff and promote efforts that increase the level and quality of parent involvement.
- Provide parents and staff information, materials and training on required and effective parent involvement policies and practices.
- Provide to the Title I schools best practices, ideas, materials, new approaches, research and other program information in order to help schools improve their parent involvement programs.
- Research and model effective parent involvement activities and practices.
- Provide resource materials for parent meetings, workshops and take home learning activities.

- Assist Title I schools with training and ideas in reaching hard to reach parents and parent involvement activities.
- Collaborate with the PTO and other community agencies to provide activities that build capacity for parents to assist learning and participate in school processes, such as parent workshops or family unity activities.

Article III

Dickson Intermediate School will build the school's and parents' capacity for parent involvement by offering programs to strengthen the school/family partnership by providing materials and training for school staff and parents. The school will:

- Educate school staff and parents in the value of contributions of parents and how to reach out to, communicate with and work with parents as equal partners to implement and coordinate parent programs to build ties between parents and the school.
- Provide professional development for teachers, families, administrators, staff, and others on how to increase the level and quality of family involvement.
- Provide training to parents in understanding topics such as the importance of challenging academic standards and how they can help their children meet them; monitoring their children's progress in literacy skills (Reading, Math and Science) that help parents work with their children.
- Provide information and, if needed, assistance to schools and parents in understanding state academic content and performance standards; state and local assessments; the requirements of Title I and how parents can assist in their child's education.
- Provide Title I schools, to the extent feasible and appropriate, with information on how to work with business partners and/or other community organizations to learn about Title I to encourage school/family/community partnerships.
- Provide information to Title I schools and parents on the district's parent resources available.
- Ensure Title I parents with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as other parents. These opportunities may be structured, adapted, or modified so that these parents may receive the same benefits and services as other Title I parents.

Article IV

Dickson Intermediate School will coordinate Title I parent involvement activities with other parental involvement programs. The school will:

- Coordinate Title I parent involvement activities, to the extent feasible and appropriate, with other programs such as the 21st Century Community Program, the Reading First Project, and the Carnegie Library “Let’s Rap” program, and the Solid Foundation, by providing mutual parent involvement training and information.
- Collaborate with community agencies to inform schools and parents of literacy training and parent education.

Article V

The Woodland Hills School District will conduct with parents an annual evaluation of the content and effectiveness of the parent involvement policy; assess how much parent involvement has increased; and inspect the barriers to parental participation that need to be addressed. The findings will be used to design strategies for school improvement and to revise parental involvement policies. The school district will

- Conduct an annual meeting in the late spring for Title I parents to evaluate the above statement. If necessary, after review of the findings of the evaluation, procedures will be revised.

Article VI

The Woodland Hills School District will budget at least one percent of its allocation for parental involvement materials and activities. At least 95% of the one percent of the allocation for parent involvement at the District level will be used for school-based parent activities. Parents will have input into the funding for parent involvement through the district leadership and school planning process.

During the 2008-09 school year at Dickson Intermediate, Title I dollars were used for the following: Family Reading Night, PSSA Parent Academic Night, Meet and Greet Night, Career Day.